

English language I Course

<i>Name of the course:</i> English language I	<i>SUBJECT code:</i> OIM1EJ1	<i>Weekly hours:</i> 1+1	<i>Credit:</i> 2+2
<i>Subject leader:</i> Sandra Vasković	<i>Academic Degree:</i> English language teacher	<i>Prerequisites:</i> Basic language user	

Purpose: Developing all language skills; the adoption of grammatical structures, vocabulary and an emphasis on functional English corresponding to the lower middle level (CEFR-A2)

Course description: After they finish the course, students can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). They can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. They can also describe, in simple terms, aspects of his/her background, immediate environment and matters in areas of immediate need.

Schedule

Weeks	Topics
1/2.	Everyday life: present simple, collocations, should/shouldn't, telling the time
3/4.	Appearances: present cont.; physical appearance, describing people, making arrangements
5/6.	Life stories: past simple; money, so...that...; life events
7/8.	The future: will, first cond.; country adj.; living messages
9/10.	Comparison: comparison of adj.; clothes, as...as...; too/enough, shopping
11/12.	People and places: past cont.; places and buildings, descriptive adj. and adv.; giving directions
13/14.	In your life: present perfect; homophones/homonyms; meeting visitors
15/16.	Food and health: countable/uncountable nouns; food and drink; used to; ordering meal
17/18.	Possibilities: would, second cond.; crime; polite requests
19/20.	Activities: going to; gerund/ activities; work; making suggestions
21/22.	The media: have to/can; past and future; the media; want someone to; telephone expressions
23/24.	Planet Earth: the passive; the natural world; word linking
25/26.	Time: past perfect; time expressions; nouns used as adj.; arranging a time
27/28.	Work: tense revision; adjectives and nouns; small talk; revision
29/30.	Midterm exam

Final grade: 10pt –attendance/lectures; 10pt – active participation/ practical classes;40pt – midterm exam; 40pt- final exam (<51pt fail; 51-60 grade 6; 61-70 grade 7; 71-80 grade 8; 81-90 grade 9; 91-100 grade 10)

Recommended literature:

1. Tom Hutchinson, Lifelines, Pre-Intermediate, Student's Book, OUP, Oxford, 2009

Supplementary literature:

1. Slavica Stevanović, Elementary grammar workbook with answers, Tehnički fakultet u Boru, 2018.
2. Raymond Murphy & William R. Smalzer, Basic Grammar in Use, CUP, Cambridge, 2007